

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5
TAHUN 2025

BAHASA INGGERIS
KERTAS 3
SET 3

UJIAN BERTUTUR
NASKHAH PENTAKSIR



General questions

Part 1

3 - 4 minutes

Phase 1

Interlocutor

Good morning/ afternoon.

I'm... and this is my colleague... He'll/ She'll just listen to us.

First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you...?

Thank you

Candidate B And, what's your name?

Thank you

Candidate A Where do you live?

Do you live in...?

Candidate B How do you come to school?

Do you come to school by...?

Thank you.

Phase 2

Interlocutor

Now, I'm going to ask you about **your favourite gadget**.Select **two** questions from the list to ask the candidates.**Use candidates' names throughout.**

Main question

Back-up prompts

1 Do you own any personal gadget?

Do you have any smartphone or tablet?

2 Where did you get it from?

Who gave it to you?

3 What do you use your gadget for?

What do you usually use your smartphone for?

4 What are some other gadgets that you know?

Can you name some other gadgets?

Thank you.

Natural disaster
An unexpected journey

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about a natural disaster that you know. First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i>
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what are the natural disasters that you know?
Candidate B ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about an unexpected journey you experienced. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
	
Candidate B ⌚ 1 minute	<i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i>
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), have you ever experienced a journey that did not go as planned?
Candidate A ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Smart traveller

Part 3
4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.
Candidates A&B  approx. 20 seconds Interlocutor	Travelling is a great way to relax yourself. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some ways for you to have a good travelling experience and there's a question for you to discuss. First, you have some time to look at the task. <i>Allow candidates 20 seconds to prepare.</i> Now, talk to each other about the ways to be a smart traveller.
Candidates A&B  2 minutes	 <i>Back-up prompts to be used if necessary:</i> What do you think (candidate name)? / What about this (pointing to option)?
Interlocutor	Thank you. Now you have about a minute to decide together which is the best way to be a smart traveller.
Candidates A&B  1 minute	
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about reasons for students to get involved in sports, now let's hear your opinion on this. "The government should place greater emphasis on local tourism." <i>Select any of the following prompts as appropriate:</i> • What do you think? • Do you agree? • How about you?
Candidates A&B  2 minutes	
Interlocutor	Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

Natural disaster

**Talk about a natural disaster that you know.
You should say:**

- what the disaster is
- where and when it happened
- how it affected you or others
- whether it is important to take action to reduce natural disasters (why/why not)

An unexpected journey

Talk about an unexpected journey you experienced.

You should say:

- where you had to go
- why you had to go there
- how you handled the situation
- whether you should have backup plans (why/why not)

